

**WYANDANCH UNION FREE SCHOOL DISTRICT
BOARD OF EDUCATION MINUTES OF
VOTING SESSION
HELD ON DECEMBER 15, 2021
CENTRAL ADMINISTRATION BUILDING
1445 DR. MARTIN LUTHER KING, JR. BOULEVARD
WYANDANCH, NEW YORK 11798**

**THIS MEETING WAS CONDUCTED HYBRID (IN PERSON & VIRTUAL) VIA
LIVESTREAM ON ZOOM AND FACEBOOK LIVE.**

The meeting was called to order by President Walker at 5:34PM and asked for a moment of silence.

Roll Call:	Performed by Christian D. Code, District Clerk
Trustees Present (In Person):	Nancy Holliday, Jarod B. Morris, Charlie B. Reed Shirley Baker
Trustees Present (Virtually):	Latesha S. Walker
Trustees Who Arrived Later (Virtually):	Yvonne Robinson
Others Present (In Person):	Christian D. Code and Community
Others Present (Virtually):	Dr. Gina Talbert, Carl Baldini, Rich Snyder, Dr. Christine Jordan, Shamika Simpson, Lisa Hutchinson, Esq., Al Chase and Community

ADOPT THE AGENDA

Motion by Reed, second by Baker to adopt the agenda.

Motion carried 4-0-0

Trustee Robinson joined the meeting at 5:35PM.

Trustee Holliday joined the meeting at 5:36PM.

**WELCOME BY BOARD
PRESIDENT**

President Walker welcomed everyone to the Voting Session and thanked everyone for attending a productive meeting.

**READING OF THE
MISSION STATEMENT**

President Walker asked everyone to recite the mission statement:

“Inspire the passion for learning and educating all students to achieve their full potential.”

EXECUTIVE SESSION

**Motion by Robinson, seconded by Reed to move into Executive Session at 5:37PM to discuss the employment of particular persons, contracts and pending litigation.
Baker Opposed**

Motion carried 5-1-0

RECONVENE

Motion by Baker, second by Reed to reconvene at 7:08PM

Motion carried 6-0-0

**SUPERINTENDENT’S
PRESENTATIONS**

Sewer Connection Update

Dr. Talbert shared with the community a brief update to the Sewer Connection project. Mr. Snyder stated that the project is moving on time and they are replacing the pumps around the District Administration Building and circling around through the back of Martin Luther King and the front of LaFrancis Hardiman to those pumps. It is the hope of that after those pumps are installed that the District would now at this time consider ways of the property being used as outdoor learning and recreational spaces.

Board members asked questions and made several comments in regards to the sprinkler system, overall safety and cost savings.

**RECEIVING AND
HEARING OF
DELEGATES**

<p>Wyandanch Memorial High School Parent Teachers and Students Association (WMHS PTSA)</p> <p>Wanda Myers and Dr. M. Nwaesei, representatives</p>	<p>There is a need for more security and a 3rd administrator (2nd Assistant Principal) at WMHS. Wanted the Board to explain why the resolutions for security and 3rd administrator was not approved by the Board of Education.</p> <p>Board response: Trustee Morris explained his rationale behind his vote. The position was not in the original budget that was presented to the Board last year.</p>
<p>Cindy Paschall</p>	<p>Implored the Board that the District is in need of providing Social- Emotional Learning capabilities for our students in response to the COVID-19 pandemic.</p> <p>ParentSquare is not a reasonable form of communication. Many community members/parents are not informed of any happenings within the District. Suggested going back to the use of paper.</p> <p>Communication on the day of the shooting outside the high school in October was poor. Safety protocols should be shared with all district staff.</p> <p>Board/District response: Dr. Talbert shared that all Districts on Long Island are primarily using apps and digital platforms such as ParentSquare to get the most current and up to date information out to families. The District also provides quarterly newsletters. If there is a paper request, the community member can call the District with their request.</p>

EXECUTIVE SESSION

Motion by Holliday, seconded by Morris to move into Executive Session at 9:07PM to discuss the employment of particular persons, contracts and pending litigation.

Motion carried 5-0-0

It was reported to the District Clerk by the Board President that the President adjourned the meeting at 9:30PM. Trustee Baker left the meeting at 9:30PM. Despite the adjournment, there was a quorum and the meeting continued with Vice President Robinson serving as the chair.

President Walker & Trustee Baker left the meeting at 9:30PM.

RECONVENE

Motion by Morris, second by Holliday to reconvene at 10:30PM

Motion carried 4-0-0

AMEND THE AGENDA

Motion by Reed, second by Holliday to amend the agenda to include the following resolution:

BOE #11-A-11

Independent Investigator

RESOLUTION

RESOLVED, the Board of Education hereby engages the services of Elena Cacavas, Esq. of Cacavas ADR, LLC to perform an internal investigation at a rate of \$250.00 per hour plus reimbursement for reasonable expenses and hereby authorizes the President of the Board of Education to execute the retainer letter for same.

Motion carried 4-0-0

SUPERINTENDENT'S RECOMMENDATIONS

Dr. Talbert presented the Administration Resolutions for review.

Motion by Morris, second by Holliday to BLOCK VOTE all resolutions with the exception of 10B-7 (Personnel), 10-B-18 (Personnel), 10-B-20 (Personnel).

Motion carried 4-0-0

Motion by Holliday, second by Morris to approve the BLOCK VOTE of all resolutions with the exception of 10-B-7 (Personnel), 10-B-18 (Personnel), 10-B-20 (Personnel).

Motion carried 4-0-0

**ADMINISTRATION
RESOLUTION**

**ADMIN #10-A-1
School Resource Officers**

RESOLUTION

WHEREAS, the Wyandanch Union Free School District (the “District”) and the Suffolk County Police Department wish to enter into a Memorandum of Understanding (“MOU”) for the placement of School Resource Officers within the School District.

NOW THEREFORE, BE IT RESOLVED, the Board of Education hereby approves the MOU between the Suffolk County Police Department and the Wyandanch Union Free School District and agrees to be bound by its terms; and

BE IT FURTHER RESOLVED, that the Board President is authorized to execute the MOU on behalf of the Board.

Dr. Talbert presented the Personnel Resolutions for review.

Motion by Morris, second by Holliday to BLOCK VOTE all resolutions with the exception of 10B-7 (Personnel), 10-B-18 (Personnel), 10-B-20 (Personnel).

Motion carried 4-0-0

Motion by Holliday, second by Morris to approve the BLOCK VOTE of all resolutions with the exception of 10-B-7 (Personnel), 10-B-18 (Personnel), 10-B-20 (Personnel).

Motion carried 4-0-0

**PERSONNEL
RESOLUTIONS**

**PERS #10-B-1
Resignations**

BACKGROUND INFORMATION:

The employees named herein have submitted a letter of intent to resign from the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education accept the resignation of the following employees from the position indicated.

RESIGNATIONS

- A. Kavardas Robertson, Boys Varsity Basketball Asst. Coach, effective 2021-2022 school year.
- B. Chanel Parris, MLO Cheerleading Coach, effective 2021-2022 school year.

**PERS #10-B-2
Remove from Substitute
Registry**

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education remove the following candidates from the active Substitute Custodian Registry due to inactivity.

- A. Aubrey B. Beavers, Substitute Custodian, December 16, 2021.
- B. Justice Broughton, Substitute Custodian, December 16, 2021.
- C. Jamal Gray, Substitute Custodian, December 16, 2021.
- D. Keith Hayes, Substitute Custodian, December 16, 2021.
- E. Amadii Owens, Substitute Custodian, December 16, 2021.
- F. Robert Williams, Substitute Custodian, December 16, 2021.
- G. Mark Ramsay, Substitute Custodian, December 16, 2021.
- H. Tony Ramsay, Substitute Custodian, December 16, 2021.
- I. Leslie A. Morgan, Substitute Custodian, December 16, 2021.

**PERS #10-B-3
District Wide
Appointments**

BACKGROUND INFORMATION:

The candidates named herein are recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the candidates named herein to the position indicated.

DISTRICT WIDE APPOINTMENTS

- A. Timothy Karcich, Special Education Teacher with ELA & Social Studies 7-12 certification, MA, Step 1, at an annual salary of \$59,962.00, effective December 6, 2021 through June 24, 2022.
- B. Raekwon T. Marsh, Part Time Monitor, at rate of \$14.00 per hour effective November 18, 2021 through June 24, 2022.

- C. Ellen Benedetto, Certified Substitute Teacher, at a rate of \$180.00 per day, effective December 16, 2021.
- D. Yvon Toussaint, Certified Substitute Teacher, at a rate of \$180.00 per day, effective November 23, 2021.

PERS #10-B-4
Permanent Status

BACKGROUND INFORMATION:

The employee named herein has successfully completed their probationary period and is recommended for permanent status in the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the successful completion of the probationary period and award permanent status for the employee named herein in the position indicated.

- A. Shimika Cobb, Sr. Office Assistant, effective January 12, 2022.

PERS #10-B-5
Salary Movement

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the movement of the employee indicated on the salary scale for previous experience under the provisions of the Wyandanch Administrative Support Association Article XXXII.

	Name	Title	Current Step	New Step	Effective Date
A	Shimika Cobb	Sr. Account Clerk	1	2	January 13, 2022

PERS #10-B-6
Sports Appointment

BACKGROUND INFORMATION:

The candidates named herein are recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the candidates named herein to the position indicated.

2021-2022 SPORTS APPOINTMENTS

	NAME	Position	Stipend	Date
A	Destiny Pettway	MLO Winter Cheerleading Coach	\$1,512.25	2021-2022 School Year
B	Tiffany Kee	Timer, Scorer, Chaperone/Supervisor	\$46.00sgl/\$71.00d bl	2021-2022 School Year

PERS #10-B-7
District Wide Appointment
TABLED

BACKGROUND INFORMATION:

The candidate named herein is recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approves the appointment of the candidate named herein to the position upon the terms and conditions set forth in a written Agreement between the parties, subject to review by counsel, and authorizes the Board President to execute the Agreement on behalf of the Board.

DISTRICT WIDE APPOINTMENT

- A. Joshua Okpala, Director of School Safety, at an annual salary of \$127,000.00, with a twentysix week probationary period, effective January 3, 2022.

PERS #10-B-8
MLK Elite Street After
School Program
Appointments

BACKGROUND INFORMATION:

The employees named herein are recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the employees named herein to the position indicated funded through the ARP Grant.

MLK ELITE STREET AFTER SCHOOL PROGRAM
APPOINTMENTS

	NAME	Position	Salary/Stipend	Dates
A	Kim Behling	Lead Teacher	\$6,000.00	November 30, 2021- May 19, 2022

B	Colleen Carroll	General Education Teacher	\$45/hour	December 2, 2021- May 19, 2022
C	Leona Dushnick	General Education Teacher	\$45/hour	December 2, 2021- May 19, 2022
D	Carl Hawkins	General Education Teacher	\$45/hour	December 2, 2021- May 19, 2022
E	Yvette Mathis	General Education Teacher	\$45/hour	December 2, 2021- May 19, 2022
F	Deborah Medina	General Education Teacher	\$45/hour	December 2, 2021- May 19, 2022
G	Ivette Leiva	Bilingual Teacher	\$45/hour	December 2, 2021- May 19, 2022
H	Jessica Saravia	Bilingual Teacher	\$45/hour	December 2, 2021- May 19, 2022
I	Amanda Fortgang	Music Teacher	\$45/hour	December 2, 2021- May 19, 2022
J	Alyssa Frohnhoefer	Special Education Teacher	\$45/hour	December 2, 2021- May 19, 2022
K	Jenelle Watler	ENL Teacher	\$45/hour	December 2, 2021- May 19, 2022
L	Vincent Anzisi	Physical Education Teacher	\$45/hour	December 2, 2021- May 19, 2022
M	Peter Noto	Physical Education Teacher	\$45/hour	December 2, 2021- May 19, 2022
N	Shelby Harper Hankerson	Enrichment Drama Teacher	\$45/hour	December 2, 2021- May 19, 2022
O	Veronica Bryant	Teacher Assistant	\$20/hour	December 2, 2021- May 19, 2022
P	Rodney Jones	Teacher Assistant	\$20/hour	December 2, 2021- May 19, 2022
Q	Rajia Qudar	Teacher Assistant	\$20/hour	December 2, 2021- May 19, 2022
R	Donald Vanterpool	Teacher Aide	\$20/hour	December 2, 2021- May 19, 2022
S	Annette Hicks	Substitute Teacher	\$20/hour	December 2, 2021- May 19, 2022
		Assistant		

**PERS #10-B-9
Rescind**

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education rescind the previously approved appointment of the candidates named herein to the position indicated.

RESCIND

	NAME	Position	Stipend	Date
A	Kelly Urena	MLO 7 th Grade Co-Advisor	\$748.00	10/21/2021-06/30/2022
B	Danessa Walker	MLO 7 th Grade Co-Advisor	\$748.00	10/21/2021-06/30/2022

**PERS #10-B-10
MLO Advisor
Appointments**

BACKGROUND INFORMATION:

The candidates named herein are recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the candidates named herein to the position indicated.

MLO ADVISOR APPOINTMENTS

	NAME	Position	Stipend	Date
A	Kelly Urena	7 th Grade Advisor	\$1,496.00	2021-2022 School Year
B	Danessa Walker	6 th Grade Advisor	\$1,496.00	2021-2022 School Year

**PERS #10-B-11
2022 NAEA Convention
Approval**

BACKGROUND INFORMATION:

The employees named herein are recommended to attend the 2022 NAEA National Convention to take place March 3, 2022 through March 5, 2022 in New York City.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education grant approval for the following employees to attend the 2022 NAEA National Convention on March 3, 2022 through March 5, 2022 in New York City at a cost not to exceed \$400.00 per person funded through the Title IV Grant Funds.

- A. Mr. Anthony Messina, LFH Art Teacher
- B. Ms. Kirsten Romeo, MLK Art Teacher
- C. Ms. Michaela Collins, MLO Art Teacher
- D. Ms. Jill Lewis, WMHS Art Teacher

**PERS #10-B-12
MLO Why We Care After
School Program
Appointments**

BACKGROUND INFORMATION:

The employees named herein are recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the employees named herein to the position indicated funded through the ARP Grant.

MLO WHY WE CARE AFTER SCHOOL PROGRAM **APPOINTMENTS**

	NAME	Position	Salary/Stipend	Dates
A	Bridgette Hepburn	Co-Lead Teacher	\$3,000.00	November 30, 2021- May 19, 2022
B	Katrina Crawford	Co-Lead Teacher	\$3,000.00	November 30, 2021- May 19, 2022
C	Michaela Collins	Art Enrichment Teacher	\$45/hour	December 7, 2021- May 19, 2022
D	Matthew Rohan	Chess/Math Enrichment Teacher	\$45/hour	December 2, 2021- May 19, 2022
E	Porfirio Lopez Jr.	Martial Arts Enrichment Teacher	\$45/hour	December 2, 2021- May 19, 2022
F	Dana Valentino	Special Ed Teacher	\$45/hour	December 2, 2021- May 19, 2022
G	Linda Cooney Treudler	ELA Teacher-8 th Grade	\$45/hour	December 2, 2021- May 19, 2022
H	Bree Aasiya-Bey	ELA Teacher-6 th Grade	\$45/hour	December 2, 2021- May 19, 2022
I	Kelly Mackay	ENL Teacher	\$45/hour	December 7, 2021- May 19, 2022
J	Trudy Taylor	ENL Teacher	\$45/hour	December 7, 2021- May 19, 2022
K	Vivian Frosch	Algebra Teacher	\$45/hour	December 2, 2021- May 19, 2022
L	Kelly Urena	SEL/CASEL Social Worker	\$45/hour	December 7, 2021- May 19, 2022
M	Marilina Almonte	Anime Club Enrichment	\$45/hour	December 2, 2021- May 19, 2022
N	Dexter France	Ping Pong Enrichment Teacher	\$45/hour	December 2, 2021- May 19, 2022
O	Stevenson Carrera	Bilingual Enrichment Teacher	\$45/hour	December 7, 2021- May 19, 2022
P	Desiree Brown	Spoken Word/Poetry Enrichment Teacher Assistant	\$20/hour	December 2, 2021- May 19, 2022
Q	Barbara Haynes	Zumba Enrichment Teacher	\$20/hour	December 7, 2021- May 19, 2022
R	Sharelle Allen	Yoga/Mentoring Responsive Classroom Interventionist	\$20/hour	December 7, 2021- May 19, 2022
S	Korvella Owens	Teacher Assistant	\$20/hour	December 7, 2021- May 19, 2022
T	Rosario Elie-Pierre	Teacher Assistant	\$20/hour	December 2, 2021- May 19, 2022

PERS #10-B-13
Student Intern/Observer
Approvals

BACKGROUND:

The candidates named herein have requested to do their student internships within the Wyandanch Union Free School District.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the student internships for the following candidates as indicated:

NAME	SUBJECT AREA	COLLEGE	TEACHER	BLDG	EFFECTIVE DATE(S)
Alexandra Maupin	Special Education	St. Joseph's College	LFH Gr1-2; LFH Mr. Connor/Ms. Dushnick LFH ICT Teachers	LFH/MLK	Spring Semester, 2022
Lillian Horn	Social Studies	SUNY Old Westbury	WMHS-Ms. Lloyd	WMHS	Spring Semester, 2022
Tyler Manley	Social Studies	SUNY Old Westbury	WMHS-Mr. Lopez	WMHS	Spring Semester, 2022

PERS #10-B-14
New York State Minimum
Wage Increase

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the increase in the minimum step/wage to \$15.00 per hour in accordance with New York State Department of Labor guidelines, effective December 31, 2021.

PERS #10-B-15
LFH Junior Scholars After
School Program
Appointments

BACKGROUND INFORMATION:

The employees named herein are recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the employees named herein to the position indicated funded through the ARP Grant.

LFH JUNIOR SCHOLARS ACADEMY AFTER SCHOOL **PROGRAM APPOINTMENTS**

	NAME	Position	Salary/Stipend	Dates
A	Maria Quinones	Lead Teacher	\$6,000.00	November 30, 2021- May 19, 2022
B	Kim Senia	General Ed Teacher 1 st grade/Book Club	\$45/hour	December 2, 2021- May 19, 2022
C	Pam Zaccaria	General Ed Teacher 1 st grade/Book Club	\$45/hour	December 2, 2021- May 19, 2022
D	Naomi Robinson	General Ed Teacher-2 nd Grade	\$45/hour	December 2, 2021- May 19, 2022
E	Cindy Paschall	General Ed Teacher – 2 nd grade/Computers- Keyboarding	\$45/hour	December 2, 2021- May 19, 2022
F	Angela Chatman	ENL/Bilingual Teacher	\$45/hour	December 2, 2021- May 19, 2022
G	Barbara Koos	ENL/Bilingual Teacher	\$45/hour	December 2, 2021- May 19, 2022
H	Pamela Calandra	Enrichment Dance Teacher	\$45/hour	December 2, 2021- May 19, 2022
I	Alexus Parrish	Sports/PE Teacher	\$45/hour	December 7, 2021- May 19, 2022
J	Tamiko Rice	Special Ed Teacher-1 st and 2 nd grades	\$45/hour	December 7, 2021- May 19, 2022
K	Anthony Messina	Art Teacher/Substitute Teacher	\$45/hour	December 7, 2021- May 19, 2022
L	Kisarys Ortega	Sports/PE Teacher	\$45/hour	December 2, 2021- May 19, 2022
M	Carissa Agnello	Substitute Teacher	\$45/hour	December 2, 2021- May 19, 2022
N	Lori Fitzgibbon	Substitute Teacher	\$45/hour	December 2, 2021- May 19, 2022
O	Lynita Gay	Teacher Aide	\$20/hour	December 2, 2021- May 19, 2022
P	Shelly Jackson	Teacher Aide	\$20/hour	December 2, 2021- May 19, 2022
Q	Shelly Jackson	Teacher Aide	\$20/hour	December 2, 2021- May 19, 2022
R	Ivesha Hall	Teacher Assistant	\$20/hour	December 2, 2021- May 19, 2022
S	Sakena Robinson	Teacher Assistant	\$20/hour	December 2, 2021- May 19, 2022
T	Kwanese McCorvey	Teacher Aide	\$20/hour	December 2, 2021- May 19, 2022
U	Pamela Wilkerson	Substitute Teacher Assistant	\$20/hour	December 2, 2021- May 19, 2022

**PERS #10-B-16
MLO Study Hall Aide
Appointment**

BACKGROUND INFORMATION:

The candidate named herein is recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the candidate named herein to the position indicated funded through the ARP grant.

MLO STUDY HALL APPOINTMENT

	NAME	Position	Rate	Effective Date
A	Jahneil Watson	MLO Study Hall Aide	\$20/hour (1 ¼ hours Monday – Friday, not needed on game days)	2021-2022 School Year

**PERS #10-B-17
Extended Medical Leave of
Absence**

BACKGROUND INFORMATION:

The employee named herein has requested an Extended Medical Leave of Absence without pay from the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education grant an Extended Medical Leave of Absence without pay to the following employee from the position indicated for the period indicated below.

LEAVE OF ABSENCE

A. Laura Santiago, Guidance Counselor, November 17, 2021 through January 31, 2022.

**PERS #10-B-18
Benefits Agreement
TABLED**

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, and after having been reviewed by General Counsel, that the Board of Education approves the Employment Agreement

for Christine Jordan, Assistant to the Superintendent for Administration & Instructional Accountability, and authorizes the President of the Board of Education to sign the referenced agreement on behalf of the Board of Education.

PERS #10-B-19
Sports Appointments

BACKGROUND INFORMATION:

The candidate named herein is recommended for an appointment to the positions indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the candidate named herein to the positions indicated.

2021-2022 SPORTS APPOINTMENTS

	NAME	Position	Stipend	Date
A	Danielle Howard	WMHS Fall Cheerleading Coach	\$2,668.00	2021-2022 School Year
B	Danielle Howard	WMHS Winter Cheerleading Coach	\$2,668.00	2021-2022 School Year

PERS #10-B-20
District Wide Appointment
ADDENDUM
TABLED

BACKGROUND INFORMATION:

The candidate named herein is recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approves the appointment of the candidate named herein to the position upon the terms and conditions set forth in a written Agreement between the parties, subject to review by counsel, and authorizes the Board President to execute the Agreement on behalf of the Board.

DISTRICT WIDE APPOINTMENT

- A. Rascheda O. Wallace, Assistant Superintendent for Human Resources, at an annual salary of \$175,000.00, effective January 3, 2022.

Mr. Snyder presented the Business Resolutions for review.

Motion by Morris, second by Holliday to BLOCK VOTE all resolutions with the exception of 10B-7 (Personnel), 10-B-18 (Personnel), 10-B-20 (Personnel).

Motion carried 4-0-0

Motion by Holliday, second by Morris to approve the BLOCK VOTE of all resolutions with the exception of 10-B-7 (Personnel), 10-B-18 (Personnel), 10-B-20 (Personnel).

Motion carried 4-0-0

**BUSINESS
RESOLUTIONS**

**BUS #10-C-1
Budget Transfer 2021-2022**

BACKGROUND INFORMATION:

Budget estimates are often prepared months in advance of actual expenditures. The possibility that the amount of each expenditure will be known in exact terms at the time of budget preparation is very unlikely. The Commissioner of Education in Section 170.2(1) of the Regulations of the Commissioner provides school districts with a vehicle for making necessary budget transfers in discretionary areas.

RESOLUTION:

BE IT RESOLVED based on the recommendation of the superintendent that the Board of Education authorizes a budget transfer for \$98,000 from code A9950-990-03-0000 and into equipment code A1620.200.07.1620 for the purchase of two heavy duty work trucks; and

BE IT FURTHER RESOLVED, this purchase is deemed an ordinary contingent expenditure necessary to maintain the education program, preserve property and assure the health and safety of students and staff.

	Transfer To:	Transfer From:
A-1620-200-07-1620 Custodial-Equipment	\$ 98,000.00	
A-9950-990-03-0000 Transfer to Capital Projects		\$ 98,000.00
GRAND TOTALS:	\$ 98,000.00	\$ 98,000.00

**BUS #10-C-2
Annual Risk Assessment**

RESOLUTION:

BE IT RESOLVED upon the recommendation of the Superintendent of Schools that the Board of Education accept the *“Annual Risk Assessment Update Pertaining to the Internal Controls of*

District Operations, December 2020” conducted and completed by Nawrocki Smith LLP, the District’s Internal Auditing Firm.

Mr. Baldini presented the Pupil Personnel Resolutions for review.

Motion by Morris, second by Holliday to BLOCK VOTE all resolutions with the exception of 10B-7 (Personnel), 10-B-18 (Personnel), 10-B-20 (Personnel).

Motion carried 4-0-0

Motion by Holliday, second by Morris to approve the BLOCK VOTE of all resolutions with the exception of 10-B-7 (Personnel), 10-B-18 (Personnel), 10-B-20 (Personnel).

**Motion carried 4-0-0
PUPIL PERSONNEL
RESOLUTIONS**

**PPS #10-E-1
Section 504
Accommodation Plans**

RESOLUTION

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the **Section 504 Accommodation Plans** as listed.

PPS #10-E-2

**Central Islip UFSD 2021-
2022
H&W Agreement**

BACKGROUND INFORMATION:

The **Central Islip Union Free School District** located at **PO Box 9027, Central Islip, NY 11722** will provided **Health and Welfare Services** during the **2021/2022** school year to student(s) from the **Wyandanch Union Free School District** who attended non-public school(s) located in the **Central Islip Union Free School District**.

Compensation:

Number of students attending: ONE Student (1)

Costs per Student \$1,091.41

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, and having been reviewed by the General Counsel, that the Board of Education approve the agreement between the **Wyandanch UFSD** and the **Central Islip Union Free School District** for the **2021-22 school year**.

Mr. Baldini presented the Special Education Resolutions for review.

Motion by Morris, second by Holliday to BLOCK VOTE all resolutions with the exception of 10B-7 (Personnel), 10-B-18 (Personnel), 10-B-20 (Personnel).

Motion carried 4-0-0

Motion by Holliday, second by Morris to approve the BLOCK VOTE of all resolutions with the exception of 10-B-7 (Personnel), 10-B-18 (Personnel), 10-B-20 (Personnel).

Motion carried 4-0-0

SPECIAL EDUCATION RESOLUTIONS

**SPEC ED #10-F-1
CPSE/CSE Placements**

RESOLUTION

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the CPSE/CSE placements be approved as listed.

**SPEC ED #10-F-2
Half Hollow Hills Central
School District SPED
Services 3602c**

BACKGROUND INFORMATION:

The **Half Hollow Hills Central School District** located at **525 Half Hollow Road, Dix Hills NY 11746** is providing **Special Education Services** to parentally-placed students with disabilities attending private school in the **Half Hollow Hills Central School District**, but residing within the boundaries of **Wyandanch Union Free School District**. The term of this contract is **July 1, 2021 through June 30, 2022**.

Compensation: The costs and categories of costs that may be charged under this contract are defined in the statutes and regulations of **New York State Education Law Section 3602-c**.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, and having been reviewed by the General Counsel, that the Board of Education approved the agreement

between the **Wyandanch UFSD** and the **Half Hollow Hills Central School District** for the **2021-22 school year**.

Vice President Robinson presented the Board of Education Resolutions for review.

Motion by Morris, second by Holliday to BLOCK VOTE all resolutions with the exception of 10B-7 (Personnel), 10-B-18 (Personnel), 10-B-20 (Personnel).

Motion carried 4-0-0

Motion by Holliday, second by Morris to approve the BLOCK VOTE of all resolutions with the exception of 10-B-7 (Personnel), 10-B-18 (Personnel), 10-B-20 (Personnel).

Motion carried 4-0-0

BOARD OF EDUCATION

RESOLUTIONS

BOE #11-A-1

Meeting Minutes

RESOLUTION

BE IT RESOLVED, the Board of Education of the Wyandanch Union Free School District hereby approves the Minutes from the following meetings/committees:

- A. Combined Work & Voting Session- November 17, 2021
- B. Community Relations Committee- November 18, 2021
- C. Policy Committee- November 22, 2021
- D. Special Session- November 22, 2021
- E. Audit Committee- November 29, 2021
- F. Special Session- November 29, 2021

BOE #11-A-2

Budget Status Report

RESOLUTION

BE IT RESOLVED, that the Board of Education hereby acknowledges receipt of the Budget Status Report for the period ended October 31, 2021.

BOE #11-A-3

Treasurer's Report

RESOLUTION

BE IT RESOLVED, that the Board of Education hereby acknowledges receipt of the following report submitted by the District Treasurer:

A. Treasurer's Report for the month ending October 31, 2021.

**BOE #11-A-4
Internal Claims Audit
Report**

RESOLUTION

BE IT RESOLVED, that the Board of Education hereby acknowledges receipt of the Internal Claims Audit Report for the following periods:

1. Period of October 1, 2021-October 31, 2021
- 2.

**BOE #11-A-5
Fiscal Monitor's Updated
Report**

RESOLUTION

WHEREAS, Chapter 18 of the Laws of 2020 authorized the appointment of a Fiscal Monitor to the Wyandanch Union Free School District,

WHEREAS, pursuant to the legislation, among other matters, the Fiscal Monitor is also required to work with the Board to develop a fiscal plan and present such plan to the community at a public hearing,

WHEREAS, the Fiscal Monitor presented an update to the fiscal plan and such plan was presented to the community at a public hearing held on November 17, 2021,

Be It Resolved, the Board of Education hereby approves the fiscal plan update submitted by the Fiscal Monitor to the Board of Education and further reviewed at a public hearing on November 17, 2021.

**BOE #11-A-6
Repeal of the Medicaid
Compliance Program-
Approval**

RESOLUTION

WHEREAS, Board Policy No. 1410 contains the Board of Education procedures for the formulation, adoption and revision of District policies; and

WHEREAS, the Board of Education has determined that it may repeal Board of Education Policy No. 5574, Medicaid Compliance Program, in compliance with applicable law as Medicaid does not consist of a substantial portion of District business operations at this time;

NOW THEREFORE BE IT RESOLVED, the Board of Education repeals Policy No. 5574, Medicaid Compliance Program.

BOE #11-A-7

**Student Voter Registration
Policy-Approval**

RESOLUTION

BE IT RESOLVED, upon the recommendation of the Board of Education's Policy Committee, that the Board of Education hereby adopted and approves the Student Voter Registration Policy.

STUDENT VOTER REGISTRATION POLICY

The Board of Education believes that getting young people involved in the election process helps to secure the future of democracy by preparing young people to be educated, engaged voters who have formed the habit of voting and contributing to civic life early.

In an effort to promote student voter registration, the Board directs the Superintendent, building principals or other designees to offer all students who are at least 18 years of age the opportunity to register to vote. Registration materials will also be made available to students with disabilities who are at least 18 years of age and who attend out of District programs recommended by the CSE.

In an effort to promote student voter pre-registration, the Board directs the Superintendent, building principals or other designees to offer all students who are at least 16 years old (but will not be 18 years old by the next election) the opportunity to pre-register to vote. The students must be otherwise qualified to register to vote. Students who have pre-registered to vote will be automatically registered upon reaching the age of eligibility following verification of the person's qualifications and address. Registration materials will be made available to such students. Registration materials will also be made available to students with disabilities who are at least 16 years of age and who attend out of district programs recommended by the CSE.

The Board directs the Superintendent to promulgate procedures to facilitate the registration and preregistration of students.

Students who do not wish to either register or pre-register to vote do not have to do so. Completion and submission of voter registration or pre-registration forms will not be a course requirement or graded assignments for students.

Ref: Election Law §5-507

Adopted:

BOE #11-A-8
Response to Intervention
(RTI) Process Policy- 1st
Reading

RESOLUTION

BE IT RESOLVED, upon the recommendation of the Board of Education's Policy Committee, that the Board of Education hereby adopted and approves the Response To Intervention (RTI) Policy.

2021 7212

Students

SUBJECT: RESPONSE TO INTERVENTION (RTI) PROCESS

Response to Intervention (RTI) is a multi-tiered early prevention and intervention system designed to improve outcomes for all students. In accordance with Commissioner's regulations, the District has established administrative practices and procedures for implementing initiatives that address an RTI process applicable to all students.

The New York State Education Department (SED) has released a guidance document to assist school districts in designing and implementing an effective RTI process, which includes, but is not limited to, information regarding regulatory requirements, quality indicators, staff development, tools to assist districts in selecting a specific model and procedures for the use of RTI data in determining if a student has a learning disability. This guidance document is available on the SED's official website.

The District has established procedures for identifying students with learning disabilities that use a research-based RTI process prior to, or as part of, an individual evaluation to determine whether a student has a learning disability. An RTI process is required for all students in grades kindergarten through grade 4 suspected of having a learning disability in the area of reading. RTI cannot be utilized as a strategy to delay or deny a timely initial evaluation of a student suspected of having a disability under the Individuals with Disabilities Education Act (IDEA).

Minimum Requirements of District's RTI Program

The District's RTI process will include the following minimum requirements:

- a) Scientific, research-based instruction in reading and mathematics provided to all students in the general education class by qualified personnel. Instruction in reading, per Commissioner's regulations, means scientific, research-based reading programs that include explicit and systematic instruction in phonemic awareness, phonics,

vocabulary development, reading fluency (including oral reading skills) and reading comprehension strategies;

- b) Screenings will be provided to all students in the class to identify those students who are not making academic progress at expected rates;
- c) Scientific, research-based instruction matched to student need with increasingly intensive levels of targeted interventions for those students who do not make satisfactory progress in

their levels of performance and/or in their rate of learning to meet age or grade level standards;

- d) Repeated assessments of student achievement which should include curriculum based measures to determine if interventions are resulting in student progress toward age or grade level standards;
- e) The application of information about the student's response to intervention to make educational decisions about changes in goals, instruction and/or services and the decision to make a referral to the Committee on Special Education.
- f) Written notification to the parents when the student requires an intervention beyond that provided to all students in the general education classroom that provides information about:
 - 1. The amount and nature of student performance data that will be collected and the general education services that will be provided as enumerated in Commissioner's regulations;
 - 2. Strategies for increasing the student's rate of learning; and
 - 3. The parents' right to request an evaluation for special education programs and/or services.

Structure of RTI Program

Each tier of the District's RTI program will include progressively targeted, strategic, and intensive instruction based upon the student's needs and data-based evaluative progress/response to intervention. Personnel responsible for reviewing student RTI information include but are not limited to: the classroom teacher, academic intervention services teachers, English as a New Language teacher(s) and the RTI facilitator (the "RTI Team"). An intervention is a specific academic/behavioral strategy or program that differs from activities occurring in the student's classroom as part of the general curriculum. An intervention is instruction designed to build/improve an at-risk student's skills in areas that are necessary to allow him/her to achieve grade-level expectations.

The RTI Team's responsibilities will include, but are not limited to, the following:

- a) Determining the level of interventions and student performance criteria appropriate for each tier of the RTI model;
- b) Analyzing information and assessments concerning a student's RTI and making educational decisions about changes in goals, instruction, or services in connection with such instruction and/or services;
- c) Determining whether to make a referral for evaluation to the Committee on Special Education.

Types of Interventions

The District will provide multiple tiers of increasingly intensive levels of targeted intervention and instruction for those students who do not make satisfactory progress in their levels of performance and/or in their rate of learning to meet age or grade level standards.

It is expected that use of the Tier Level of instruction will be specific to each student's needs and will be an ongoing process, with students entering and exiting tiers of intervention according to the analysis of student performance data and progress monitoring.

Tier One Instruction

Tier One instruction is provided to all students in the general education setting. The use of scientific, research based instruction in the areas of reading and math will be provided by the general education teacher and/or other qualified personnel as appropriate, and will emphasize proactive, preventative core instructional strategies in the classroom setting. Group and/or individualized instruction, assessment, and reinforcement activities will be provided as deemed appropriate by the classroom teacher.

The analysis of Tier One student performance data will be used to identify those students who need additional intervention at the Tier Two Level of instruction.

Tier Two Instruction

In general, Tier Two instruction will consist of small group, targeted interventions for those students identified as being "at risk" and who fail to make adequate progress in the classroom. Tier Two instruction will include programs and intervention strategies designed to supplement Tier One interventions provided to all students in the general education setting.

Tier Two instruction may be provided by specialized staff as determined by the RTI Team.

At the conclusion of Tier Two instruction, the RTI Team will review the student's progress and make a determination as to whether Tier Two interventions should be maintained, the student

returned to the general education classroom if satisfactory progress is shown, or referred for Tier Three instruction.

Tier Three Instruction

Tier Three instruction is the provision of more intensive instructional interventions, tailored to the needs of the individual student, and is provided to those students who do not achieve adequate progress after receiving interventions at the Tier Two level. Tier Three instruction may include longer periods of intervention program and services than those provided in the first two Tiers based upon the significant needs of the student.

Tier Three instruction will be provided by those specialists, as determined by the RTI Team, best qualified to address the individual student's targeted area(s) of need. If deemed appropriate by the Team, and in accordance with applicable law and regulation, a referral of the student may be made to the CSE.

Progress monitoring on a continuous basis is an integral part of Tier Three and the student's response to the intervention process will determine the need or level of further intervention services and/or educational placement.

Amount and Nature of Student Performance Data to be Collected

The RTI Team will determine the amount and nature of student performance data that will be collected to assess, on an ongoing basis, student performance results and address ongoing academic needs as warranted. This data collection will reflect the Tier Level of intervention provided to the student. Student performance data will also be used to review the District's RTI program and make modifications to the program as deemed necessary.

Manner and Frequency for Progress Monitoring

The RTI Team will monitor the progress of those students receiving intervention services beyond that provided to all students in the classroom. The Team will meet with the student's teacher(s) and determine if further adjustments must be made to the student's current instructional program and/or a change made to the Tier Level of intervention provided. Monitoring of student progress will be an ongoing part of the RTI program from the initial screening to completion of the RTI process as applicable. Parents may also request that the RTI Team review their child's progress.

Fidelity measures (e.g., an observational checklist of designated teaching behaviors in accordance with the RTI process being implemented) will also be completed by Team members to assess whether the intervention was implemented as intended and uniformly applied. Clear benchmarks will be established for student performance and performance charts will be plotted at the completion of the instructional period or intervention process.

Staff Development

All staff members involved in the development, provision, and/or assessment of the District's RTI program, will receive appropriate training necessary to implement the District's RTI program. Staff development will include the criteria for determining the levels of intervention provided to students, the types of interventions, collection of student performance data, and the manner and frequency for monitoring progress.

34 CFR §§ 300.309 and 300.311

Education Law §§ 3208, 4002, 4401, 4401-a, 4402, and 4410

8 NYCRR §§ 100.2(ii), 200.2(b)(7), 200.4(a), 200.4(j)(3)(i), and 200.4(j)(5)(i)(g)

Adoption Date

**BOE #11-A-9
District Standards and
Guidelines for Webpage
Publishing- 1st Reading**

RESOLUTION

BE IT RESOLVED, upon the recommendation of the Board of Education's Policy Committee, that the Board of Education hereby adopted and approves the District Standards and Guidelines for Web Page Publishing Policy.

2021 3120

Community Relations

SUBJECT: DISTRICT STANDARDS AND GUIDELINES FOR WEB PAGE PUBLISHING

General Criteria

The availability of Internet access in the District provides an opportunity for staff and students to access information and contribute to the District's online presence. The District/school/classroom websites must relate to curriculum or instructional matters, school authorized activities, or general information of interest to the public pertaining to the District or its schools. Staff and students are prohibited from publishing personal home pages or links to personal home pages as part of the District/school/classroom Web Page(s). Similarly, no individual or outside organization will be permitted to publish personal Web Pages as part of the District/school/classroom Web Page(s).

Internet access for the creation of Web Pages is provided by the District and all information must be reviewed by the Website Manager, or Director of Information Technology, prior to publishing it on the Web. Personnel designing information for the Web Pages must familiarize themselves with and adhere to District standards and procedures. Failure to follow District standards or responsibilities may result in disciplinary sanctions in accordance with law and/or the applicable collective bargaining agreement.

The District will ensure that any and all notifications and documents required by law, regulation, or District policy to be posted on its website will be published.

Content Standards

- a) Approval for posting a Web Page must be obtained from the Website Manager or his or her designee(s). If at any time, the Website Manager or designee(s) believes the proposed material does not meet the standards approved by the District, it will not be published on the Web. Decisions regarding access to active Web Pages for editing content or organization will be the responsibility of the Website Manager or designee(s).
- b) A Web Page must be sponsored by a member of the District faculty, staff or administration who will be responsible for its content, design, currency and maintenance. The sponsor is responsible for ensuring that those constructing and maintaining the Web Page have the necessary technical training and that they fully understand and adhere to District policies and regulations. The Web Page must include the name of the District employee sponsor.
- c) Staff or student work should be published only as it relates to a school/classroom authorized project or other school-related activity, and in compliance with any and all relevant laws, rules, and regulations.
- d) The review of a Student Web Page (if considered a school-sponsored student publication) will be subject to prior District review as would any other school-sponsored student publication.
- e) An authorized teacher who is publishing the final Web Page(s) for himself or herself or for a student will edit and test the Page(s) for accuracy of links and check for conformance with District standards and practices.
- f) Commercial advertising or marketing on the District/school/classroom Web Page(s) (or the use of school-affiliated Web Pages for the pursuit of personal or financial gain) shall be prohibited. Decisions regarding website advertising must be consistent with existing District policies and practices on this matter. School-affiliated Web Pages may mention outside organizations only in the context of school programs that have a direct relationship to those organizations (e.g., sponsorship of an activity, student community service project).
- g) Web Pages may include faculty or staff names; however, other personal information about employees including, but not limited to, home telephone numbers, addresses, email addresses, or other identifying information such as names of family members shall not be shared or published.
- h) All Web Pages must conform to the standards for appropriate use found in the District's Acceptable Use Policy(ies) and accompanying regulations regarding standards of acceptable use; examples of inappropriate behavior; and compliance with applicable laws, privacy, and safety concerns.

- i) All staff and/or students authorized to publish material on the District/school/classroom Web Page(s) must acknowledge receipt of the District's Web Page Standards and agree to comply with these standards prior to posting any material on the Web.

Release of Student Education Records/Directory Information

In accordance with the Family Educational Rights and Privacy Act (FERPA), the District will not permit students' personally identifiable information to be posted on any District Web Pages.

Use of Copyrighted Materials and Fair Use Exceptions

Copyrighted Materials

All employees and students are prohibited from copying materials not specifically allowed by the copyright law, Fair Use guidelines, licenses, or contractual agreements, or the permission of the copyright proprietor. Web Page publications must include a statement of copyright when appropriate and indicate that permission has been secured when including copyrighted materials or notice that the publication is in accordance with the Fair Use provisions of the Copyright Law.

Consequences for Non-Compliance

Web Pages that do not comply with the above criteria are subject to revocation of approval and removal from the District/school/classroom websites.

Staff

Faculty or staff posting non-approved or inappropriate material on a school-affiliated website are subject to discipline, including possible suspension or revocation of access to the District's computer network, in accordance with law and applicable collective bargaining agreements. In the case that a violation may constitute a criminal offense, it will be reported to the appropriate authorities.

Students

Students posting non-approved or inappropriate material on a school-affiliated website are subject to discipline, including possible suspension or revocation of access to the District's computer network, in accordance with applicable due process procedures and the District *Code of Conduct*. In the case that a violation may constitute a criminal offense, it will be reported to the appropriate authorities.

Oversight

The Superintendent or designee will have the authority to approve or deny the posting of any proposed Web Pages on school-affiliated websites based upon compliance with the terms and conditions set forth in this policy as well as applicable District practices and procedures.

Digital Millennium Copyright Act (DMCA), 17 USC §§ 101 et seq., 512 and 1201 et seq.
Family Educational Rights and Privacy Act of 1974, 20 USC § 1232(g)
34 CFR Parts 99 and 201

NOTE: Refer also to Policies #7241 -- Student Directory Information
#7410 -- Extracurricular Activities
#8350 -- Use of Copyrighted Materials
#6471 – Social Media

Adoption Date

BOE #11-A-10
Children with Disabilities
- 1st Reading

RESOLUTION

BE IT RESOLVED, upon the recommendation of the Board of Education's Policy Committee, that the Board of Education hereby adopted and approves the Children with Disabilities Policy.

2021 7611

Students

SUBJECT: CHILDREN WITH DISABILITIES

A child with a disability means a student under the age of 21 who is entitled to attend public schools and who, because of mental, physical, or emotional reasons at the level of disability, where the student can only receive appropriate educational opportunities with the assistance of special education programs and/or services. A child is not considered as having a disability if his or her educational needs are due primarily to unfamiliarity with the English language; environmental, cultural, or economic factors; or lack of appropriate instruction in reading or mathematics.

If the State Education Department (SED) finds that the District has inappropriate policies, procedures, or practices resulting in a significant disproportionality by race or ethnicity in the suspension, identification, classification, or placement of students with disabilities, the District will ensure that it publicly reports on the subsequent revisions to those policies, procedures, or practices.

The Board recognizes the existence of individual differences in the intellectual, social, emotional, and physical development of children attending school in the District. In recognizing these differences, the Board supports a system continuum of programs and services of services offered in the least restrictive environment (LRE) for children with disabilities which includes:

- a) Not requiring any student to obtain a prescription for a drug or other substance identified as a controlled substance by the federal Controlled Substances Act as a condition of receiving services;
- b) Education in regular classes with or without support services, education in a resource room, education for part of the day in a special class, full-time education in a special class, home instruction and education in a residential setting;
- c) Providing for the education of students with disabilities with non-disabled peers to the extent appropriate;
- d) Taking the measurable steps to recruit, hire, train, and retain highly qualified personnel to provide special education programs and services.
- e) Establishing the following guidelines for the provision of appropriate accommodations necessary to measure the academic achievement and functional performance of the student in the administration of District-wide assessments:
- f) To the extent feasible, using universal design principles (defined as a concept or philosophy for designing and delivering products and services that are usable by people with the widest range of functional capabilities, which include products and services that are directly usable without requiring assistive technologies and products and services that are made usable with assistive technologies) in developing and administering District-wide assessment programs by:
- g) Consideration of the location of a school program(s) to a student's residence, before placement into an educational program.
- h) Adoption of written policies and procedures ensuring that students with disabilities are provided appropriate opportunities to earn a high school diploma in accordance with Commissioner's regulations.
- i) Allocation of appropriate space within the District for special education programs that meet the needs of students with disabilities.
- j) Assurance that appropriate space will be available to meet the needs of resident students with disabilities who attend special education programs provided by BOCES.

Provision of Special Education Services to Nonpublic School Students with Disabilities who are Parentally Placed

The district of location is responsible for Child Find, including individual evaluations, CSE meetings, provision of special education services, and due process to parentally placed nonpublic school students attending nonpublic schools located in the geographic region of the public school district.

These requirements only pertain to students with disabilities parentally placed in elementary and secondary nonpublic schools, not to parental placements of preschool children with disabilities in private day care or preschool programs, or to CSE placements of students with disabilities in approved private schools, Special Act School Districts, state-supported or state-operated schools, or to charter schools.

The actual cost for CSE administration, evaluations, and special education services provided to a student with a disability who is a resident of New York State, but a nonresident to the district of location, may be recovered from the student's school district of residence. Because federal regulations require parental consent before any personally identifiable information about the student relating to special education is shared between officials in the public school district of location and officials in the public school district of residence, parental consent to share special education information between the two public school districts is required before billing a district of residence for the cost of special education services provided to the student by the district of location.

The school district of location must consult with nonpublic school representatives and representatives of parents of parentally placed nonpublic school students with disabilities enrolled in nonpublic elementary and secondary schools located within the boundaries of the school district. The school district must engage in consultation regarding the Child Find process and services generally; consultation is not specific to individual students. Individual services are determined by the CSE.

The consultation process must be timely and meaningful and include discussion of:

- a) Child Find;
- b) Provision of Special Education Services; and
- c) Use of Federal Funds.

The school district of location must provide, as appropriate, special education services to an eligible student who legally resides in another state and who is parentally placed in a nonpublic school located in New York State. The services to be provided to out-of-state students must be documented on a services plan that is developed by the CSE of the district of location. The services plan is the written plan that describes the specific special education and related service that the district of location will provide to the student consistent with the services that the school district of location has determined through the consultation process and in relation to the proportionate shares of federal IDEA Part B dollars, to be provided to the student.

Individuals with Disabilities Education Act (IDEA), 20 USC § 1400 et seq.

20 USC § 9101(23)

21 USC § 812(c)

34 CFR Part 300

Education Law §§ 3004(4), 3004(5), 3208, 3242, 3602-c, 4401-4407 and 4410-6

8 NYCRR §§ 52.21, 57-3, 100.5, 100.9, 177.2, 200.2(b), 200.2(c)(2)(v), 200.4(e)(9) and 200.6(a)(1)

NOTE: Refer also to Policies #7615 -- Least Restrictive Environment
#7650 -- Identification and Register of Children with
Disabilities (Child Find)

Adoption Date

OTHER BUSINESS

**REMOVAL OF BOE
PRESIDENT/
APPOINTMENT OF BOE
PRESIDENT**

**Motion by Morris, second by Holliday to relieve the Board of Education President,
Latesha S. Walker, of her duties and appoint Vice President Yvonne Robinson to the
office and seat of Board President.**

Motion carried 4-0-0

**APPOINTMENT OF BOE
VICE PRESIDENT**

**Motion by Holliday, second by Robinson to appoint Jarod B. Morris as Board of
Education Vice President.**

Motion carried 4-0-0

ADJOURNMENT

Motion by Morris, second by Robinson to adjourn the meeting at 10:41PM.

Motion carried 4-0-0

**Minutes Recorded and Transcribed
By District Clerk**

**Date of Meeting: December 15, 2021
VOTING SESSION**

Christian D. Code